

## IBPS Clerk Prelims Previous Year Paper- 2023

**Directions (1-5):** Study the following information carefully and answer the questions given below:

Eight persons A to H were born (but not necessarily in the same order) on two different dates i.e., 5 or 20 in four different months viz. April, May, July and September.

F was born just before H on odd date in the month having odd days. The numbers of persons were born after F is same as the numbers of persons were born before D. E was born just after G who was born two persons after A. C was born before B.

**Q1. The numbers of persons were born between G and H is same as the numbers of persons were before \_\_.**

- (a) A
- (b) B
- (c) F
- (d) D
- (e) None of these

**Q2. In which month was E born?**

- (a) April
- (b) May
- (c) July
- (d) September
- (e) Cannot be determined

**Q3. How many persons were born after A?**

- (a) One
- (b) Three
- (c) Two
- (d) Four
- (e) Cannot be determined

**Q4. Who was born in the month of May?**

- (a) A
- (b) C
- (c) D
- (d) G
- (e) H

**Q5. Which of the following statement is true?**

- (a) A was born on the 20<sup>th</sup>.
- (b) D was born after B.
- (c) G was born in July.
- (d) H was born after D.
- (e) E was born on an odd date.

**Directions (6-7): In each question below some statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts. Give answer-**

**Q6. Statements:**

All animal are birds

Only a few birds are mammal

No mammal is carnival

**Conclusions:**

**I.** All birds can never be mammal

**II.** Some birds are not carnival

- (a) If only conclusion I follows
- (b) If only conclusion II follows
- (c) If either conclusion I or II follows
- (d) If neither conclusion I nor II follows
- (e) If both conclusions I and II follow

**Q7. Statements:**

Only a few numbers are letter

All symbols are letter

No letter is ruin

**Conclusions:**

**I.** All symbols being ruin is a possibility

**II.** Some numbers are not ruin

- (a) If only conclusion I follows
- (b) If only conclusion II follows
- (c) If either conclusion I or II follows
- (d) If neither conclusion I nor II follows
- (e) If both conclusions I and II follow

**Directions (8-12): Study the following information carefully and answer the questions given below:**

Eight persons – A, B, C, D, E, F, G and H sit around a circular table and all of them face towards the centre of the table but not necessarily in the same order. E sits second to the right of F. Only two persons sit between A and E. B faces G and sits second to the right of C. H doesn't sit adjacent to A.

**Q8. How many persons sit between H and G when counts from the left of H?**

- (a) Four
- (b) Two
- (c) One
- (d) Three
- (e) Five

**Q9. Which among the following statement is true?**

- (a) H faces the one who sits immediate left of A
- (b) C sits adjacent to D
- (c) Three persons sit between B and G
- (d) H sits two persons away from A
- (e) None is true

**Q10. If all the persons sit in alphabetical order starts from A in clockwise direction, then the position of how many persons remains unchanged (excluding A)?**

- (a) One
- (b) Two
- (c) None
- (d) Three
- (e) More than three

**Q11. What is the position of D with respect to F?**

- (a) Fifth to the right
- (b) Sixth to the left
- (c) Third to the right
- (d) Second to the left
- (e) Immediate left

**Q12. Four of the following five are alike in certain way and thus forms a group, then who among the following doesn't belong to that group?**

- (a) A-C
- (b) B-G
- (c) D-E
- (d) H-F
- (e) B-A

**Directions (13-15): Study the following information carefully and answer the questions given below:**

A is the mother of D and B. G's daughter is married with D. F is the brother-in-law of H. H and M are not siblings. M is the sister-in-law of B and vice versa. F is the only brother of G who is grandmother of K.

**Q13. Who is the grandfather of K?**

- (a) A
- (b) B
- (c) H
- (d) M
- (e) D

**Q14. How is F related to M?**

- (a) Father
- (b) Uncle
- (c) Grandfather
- (d) Brother-in-law
- (e) None of the above

**Q15. If C is the wife of K, then how D is related to C?**

- (a) Father-in-law
- (b) Uncle
- (c) Grandfather
- (d) Brother-in-law
- (e) None of the above

**Directions (16-20): Study the following alphabet and symbol series carefully and answer the questions given below:**

**Q ! W @ E # \$ R % T & Y Ω β H I O ¥ P L ∞ K ® J U μ G α F A φ S π D Z**

**Q16. Which among the following element is 6<sup>th</sup> to the right of the 11<sup>th</sup> element from the right end of the given series?**

- (a) D
- (b) F
- (c) φ
- (d) L
- (e) α

**Q17. If all the symbols are eliminated from the given series, then which among the following is the 8<sup>th</sup> letter from the left end?**

- (a) U
- (b) T
- (c) O
- (d) I
- (e) P

**Q18. How many vowels are immediately preceded by a letter and immediately followed by a symbol in the given series?**

- (a) Four
- (b) Two
- (c) One
- (d) Three
- (e) Five

**Q19. Four of the following five are alike in certain way in the given series and thus forms a group, then which among the following doesn't belong to that group?**

- (a) WE!
- (b) %&R
- (c) H βO
- (d) ∞@L
- (e) ASF

**Q20. How many symbols are to the right of 8<sup>th</sup> letter from the right end in the given series?**

- (a) Five
- (b) Four
- (c) Three
- (d) Six
- (e) Seven

**Q21. How many such pairs of digits are there in the number '38172946', each of which has as many digits between them in the number as they have in the number series (both forward and backward direction)?**

- (a) One
- (b) Three
- (c) More than four
- (d) Two
- (e) Four

**Directions (22-26): Study the following information carefully and answer the questions given below:**

Seven persons go to watch movie on different days from Monday to Sunday of the same week.

At most one person goes before C. As many persons go before C as after E. Only two persons go between E and D. G goes two persons after A. More than two persons go between F and B. A doesn't go after B.

**Q22. Who among the following person goes to watch movie on Thursday?**

- (a) E
- (b) A
- (c) C
- (d) F
- (e) D

**Q23. How many persons go to watch movie between C and B?**

- (a) Two
- (b) Five
- (c) Three
- (d) Four
- (e) Six

**Q24. On which among the following days does B go to watch movie?**

- (a) Sunday
- (b) Tuesday
- (c) Saturday
- (d) Wednesday
- (e) Monday

**Q25. Which among the following statement is not true?**

- (a) C goes to watch movie at least before three persons
- (b) Even number of persons go to watch movie between A and B
- (c) B goes to watch movie after F
- (d) F goes to watch movie on Monday
- (e) All are true

**Q26. If all the persons go to watch movie in alphabetical order from Monday to Sunday, then the position of how many persons changed?**

- (a) One
- (b) Six
- (c) Three
- (d) Four
- (e) Five

**Q27. If we form a four-letter meaningful word by using the first, second, fourth and sixth letter from the left end of the word 'FRANCHISE', then which of the following will be the fourth letter of the meaningful word thus formed. If more than one meaningful word is formed mark Z as your answer. If no meaningful word is formed, mark X as your answer?**

- (a) F
- (b) R
- (c) H
- (d) X
- (e) Z

**Directions (28-30): Study the following information carefully and answer the questions given below:**

Six persons are arranged according to their height in descending order. Q and P are taller than U. Only one person is shorter than T. R is taller than U but shorter than Q. Height of R is 154cm. Difference between height of R and P is 8cm. As many persons taller than P as shorter than U. S is shorter than U.

**Q28. Who among the following is the second shortest person?**

- (a) Q
- (b) P
- (c) T
- (d) U
- (e) R

**Q29. How many persons are taller than U?**

- (a) Three
- (b) Two
- (c) One
- (d) Four
- (e) None of these

**Q30. What may be the height of Q?**

- (a) 146cm
- (b) 158cm
- (c) 150cm
- (d) 152cm
- (e) 151cm

**Directions (31-35): Study the following information carefully and answer the questions given below:**

**In a certain code language:**

“Dream your special wish” is coded as “mr kt wc sg”

“Your willing is dream” is coded as “lg ut wc kt”

“Special dream is aim” is coded as “wc qk mr lg”

“Think wise special willing” is coded as “yl ut mr pt”

**Q31. What is the code of “Wish”?**

- (a) mr
- (b) sg
- (c) wc
- (d) kt
- (e) Either kt or wc

**Q32. The code "pt" is coded for?**

- (a) Wise
- (b) Think
- (c) Special
- (d) Either think or wise
- (e) Either Wise or Special

**Q33. If "think twice" is coded as "dw yl" then how is "wise towards" coded?**

- (a) pt lg
- (b) qk pt
- (c) pt vx
- (d) lg ut
- (e) Can't be determined

**Q34. What is the code of "Dream wise"?**

- (a) wc sg
- (b) pt wc
- (c) wc yl
- (d) Either pt wc or wc yl
- (e) None of these

**Q35. The code "mr qk" is coded for?**

- (a) aim wise
- (b) think dream
- (c) willing is
- (d) wish dream
- (e) None of these

**Directions (36 - 40): In each of these questions a number series is given. In each series only one number is wrong. Find out the wrong number.**

**Q36. 91, 164, 134, 207, 177, 245, 220**

- (a) 164
- (b) 245
- (c) 207
- (d) 91
- (e) 220

**Q37. 1.5, 9, 51, 205, 616, 1233, 1234**

- (a) 616
- (b) 51
- (c) 1.5
- (d) 1233
- (e) 9



**Q38. 1180, 600, 316, 172, 100, 64, 46**

- (a) 316
- (b) 64
- (c) 172
- (d) 600
- (e) 46

**Q39. 15.5, 19, 23.5, 29, 35.5, 40, 51.5**

- (a) 40
- (b) 15.5
- (c) 19
- (d) 23.5
- (e) 51.5

**Q40. 23, 347, 603, 799, 940, 1043, 1107**

- (a) 23
- (b) 940
- (c) 347
- (d) 603
- (e) 1043

**Directions (41-45):** The table given below shows total number of bikes manufactured by four (A, B, C and D) different companies in two different (2021 and 2022) years. Read the table carefully and answer the questions.

<b>Companies</b>	<b>Total bikes manufactured in 2021</b>	<b>Total bikes manufactured in 2022</b>
A	120	280
B	180	320
C	240	300
D	260	240

**Q41. Find the ratio of total bikes manufactured by A in 2021 to total bikes manufactured by B and C together in 2022.**

- (a) 5 : 21
- (b) 6 : 31
- (c) 6 : 29
- (d) 6 : 41
- (e) 6 ; 35

**Q42. If 30% of total bikes manufactured by D in 2021 are brand X bikes and remaining are brand Y bikes, then find the difference between brand X and brand Y bikes manufactured by D in 2021.**

- (a) 52
- (b) 65
- (c) 130
- (d) 78
- (e) 104

**Q43. If C sold each bike at Rs. 8000 in 2021 and at Rs. 9000 in 2022, then find total revenue (in Rs.) generated by C in both the given years.**

- (a) 3990000 Rs.
- (b) 2160000 Rs.
- (c) 4620000 Rs.
- (d) 2210000 Rs.
- (e) 3290000 Rs.

**Q44. Total bike manufactured by C in 2021 and D in 2022 together is what percent of total bike manufactured by A and B together in 2021.**

- (a) 200%
- (b) 260%
- (c) 140%
- (d) 160%
- (e) 120%

**Q45. If average number of bikes manufactured by C, D and E in 2021 is 290, then find total number of bikes manufactured by E in 2021.**

- (a) 370
- (b) 270
- (c) 470
- (d) 310
- (e) 350

**Q46. The length of a rectangle is 12 cm and the side of a square is 14 cm less than the sum of the length and breadth of the rectangle. If the perimeter of the rectangle is 16 cm more than the perimeter of the square, then find the breadth of the rectangle.**

- (a) 6 cm
- (b) 10 cm
- (c) 8 cm
- (d) 4 cm
- (e) 5 cm

**Q47. The average weight of a group of five people is 85 kg. If a new person joined the group and the average weight decreased by 5 kg, then find the weight of the new person.**

- (a) 45 kg
- (b) 58 kg
- (c) 61 kg
- (d) 42 kg
- (e) 55 kg

**Q48. A alone can complete a work in 40 days. A and B together can complete one-fourth of the work in 3 days. If A started the work alone and, after 8 days, B joined, then find the number of days taken by A and B together to complete the remaining work.**

- (a) 5.4 days
- (b) 4.8 days
- (c) 9.6 days
- (d) 8.1 days
- (e) 7.2 days

**Q49. 'A' started a business with an investment of Rs.8000 and after six months, 'B' joined with an investment of Rs. X. If at the end of the year, the profit share of 'B' is Rs.21000 out of a total profit of Rs.49000, then find the value of X.**

- (a) 12000
- (b) 10000
- (c) 14000
- (d) 8000
- (e) 16000

**Q50. A shopkeeper marked an article 40% above its cost price and allowed a discount of 20%. Had he marked the article 50% above its cost price and allowed a discount of 12%, the selling price would have been Rs. 90 more than the earlier selling price. Find 130% of the cost price.**

- (a) 495
- (b) 585
- (c) 675
- (d) 885
- (e) 395

**Q51. A boat covers 54 km distance in upstream in nine hours and the same boat covers 60 km distance in downstream in five hours. Find the ratio of speed of boat in still water to speed of stream.**

- (a) 4 : 1
- (b) 3 : 2
- (c) 3 : 1
- (d) 1 : 3
- (e) 5 : 1

**Q52. 'x' years hence, the ratio of age of A to that of B will be 7 : 5. 'x+4' years hence the ratio of age of A to that of B will be 4 : 3. If present age of A is 26 years, then find the present age of B.**

- (a) 21 years
- (b) 12 years
- (c) 15 years
- (d) 18 years
- (e) 19 years

**Q53. A man invested Rs. 4000 at rate of R% p.a. for three years on simple interest and he received Rs. 1800 as interest. If the man invested Rs. 5000 at rate of (R-5) % p.a. on compound interest for two years, then find the interest received by the man.**

- (a) 750 Rs.
- (b) 2200 Rs.
- (c) 1612.5 Rs.
- (d) 1050 Rs.
- (e) 512.5 Rs.

**Q54. The ratio of the speeds of a train and a man is 6 : 1 respectively. The length of the train is 780 m and crosses a pole in 1 minute 5 seconds. In how much time will the man cross the 240 m long platform?**

- (a) 120 seconds
- (b) 60 seconds
- (c) 90 seconds
- (d) 180 seconds
- (e) 150 seconds

**Q55. In a vessel water is 40% of the milk. When 28 litres of mixture are taken out from the vessel and 10 litres of water is added in the remaining mixture, then quantity of water becomes 60% of the milk. Find the initial quantity of milk?**

- (a) 70 litres
- (b) 21 litres
- (c) 14 litres
- (d) 35 litres
- (e) 49 litres

**Directions (56-70): What will come in place of (?) question mark in the following questions.**

**Q56.  $895 \div 25 \times 400 \div 20 = ?$**

- (a) 516
- (b) 816
- (c) 616
- (d) 716
- (e) 916

**Q57.  $\sqrt{1225} \times 40\% \text{ of } 30 = ? + 30 \times 4$**

- (a) 100
- (b) 300
- (c) 600
- (d) 150
- (e) 160

**Q58. ? % of 625 + 20% of 955 = (21)<sup>2</sup>**

- (a) 35
- (b) 30
- (c) 48
- (d) 40
- (e) 50

**Q59. (5)<sup>2</sup> + (15)<sup>2</sup> = 170% of 500**

- (a) 4
- (b) 3
- (c) 2
- (d) 5
- (e) 6

**Q60. 12 × 15 + 27 - ? = 28% of 400**

- (a) 95
- (b) 85
- (c) 105
- (d) 75
- (e) 65

**Q61.  $\frac{32}{100} \times 850 - ? = \frac{14}{100} \times 640$**

- (a) 182.4
- (b) 184.4
- (c) 186.4
- (d) 188.4
- (e) 192.4

**Q62.  $\frac{170}{34} \times \frac{25}{5} + \frac{742}{14} = ?$**

- (a) 78
- (b) 72
- (c) 84
- (d) 80
- (e) 79

**Q63.  $4\frac{2}{9} + 3\frac{1}{3} + 7\frac{1}{18} = ?$**

- (a)  $11\frac{11}{18}$
- (b)  $12\frac{11}{18}$
- (c)  $13\frac{11}{18}$
- (d)  $14\frac{11}{18}$
- (e)  $15\frac{11}{18}$

**Q64.**  $(626 + 374 - ?) \times \frac{3}{5} = 81$

- (a) 895
- (b) 885
- (c) 865
- (d) 875
- (e) 855

**Q65.**  $400 + (?)^2 = (28)^2 + \sqrt{256}$

- (a) 24
- (b) 12
- (c) 15
- (d) 22
- (e) 20

**Q66.**  $42\% \text{ of } 800 + \frac{725}{?} = (19)^2$

- (a) 21
- (b) 23
- (c) 39
- (d) 27
- (e) 29

**Q67.**  $7.5\% \text{ of } 750 + ?^2 = 52 \times 11 + 109.25$

- (a) 15
- (b) 30
- (c) 25
- (d) 35
- (e) 40

**Q68.**  $15 \times 6 \div 0.18 \div 5 + 5.5 \div 1.1 = ?$

- (a) 110
- (b) 105
- (c) 100
- (d) 120
- (e) 125

**Q69.**  $\frac{1}{3} \times ?^4 = \sqrt{121} + (4)^2$

- (a) 3
- (b) 4
- (c) 2
- (d) 1
- (e) 9

Q70.  $(\frac{14}{3} + \frac{31}{6}) \times 45\%$  of 240 =?

- (a) 1062
- (b) 1042
- (c) 1072
- (d) 1052
- (e) 1082

**Directions (71-79): Read the given passage and answer the following questions. Some parts have been highlighted to aid in answering the questions.**

Ato was a young man who lived in a small village in the mountains. The village had been suffering from an ancient salt deficiency for generations. The soil was so poor that it couldn't produce crops, and the people were forced to eat tasteless food. They were also weak and sickly, and many of them died young.

The man was determined to find a way to help his people. He travelled far and wide, seeking out knowledge about salt and how to produce it. He met with wise men and scholars, and he studied ancient texts. He even travelled to distant lands, where he learned about the salt mines of other cultures.

After many years, Ato finally returned to his village with the knowledge he had sought. He told the people of his village about salt and how it could help them. He also told them about the salt mines he had seen in other lands.

The people were **sceptical** at first. They had never heard of salt before, and they didn't believe that it could help them. But the man was patient and **persistent**. He taught the people how to grow crops that required salt, and he showed them how to build a salt mine.

It took many years, but eventually the people of the village were able to **overcome** their salt deficiency. They were able to grow healthy crops, and they were no longer weak and sickly. Ato was hailed as a hero, and he is still remembered today as the man who saved his village.

**Q71. What was the main problem faced by the village in the mountains?**

- (a) Lack of water for irrigation, which led to poor crop yields and food scarcity.
- (b) Soil with excessive nutrients, causing imbalances in plant growth and quality.
- (c) Ancient salt deficiency that had plagued the village for generations, affecting both crops and health.
- (d) Overpopulation, putting a strain on available resources and causing malnutrition.
- (e) Excessive rainfall, leading to soil erosion and difficulty in cultivation.

**Q72. How did Ato attempt to solve the village's problem?**

- (a) By building a dam for water supply to enhance agricultural productivity.
- (b) By importing crops from other villages to address food shortages.
- (c) By teaching the villagers to mine for gold as an alternative source of wealth.
- (d) By seeking knowledge about salt and its production to combat the salt deficiency issue.
- (e) By introducing advanced medical treatments to improve the villagers' health.

**Q73. How did the villagers initially react to Ato's knowledge about salt?**

- (a) They were excited and immediately started implementing his ideas to alleviate their struggles.
- (b) They were sceptical and didn't believe salt could be a solution to their long-standing problem.
- (c) They welcomed him as a hero without any doubts, grateful for his efforts.
- (d) They ignored his advice and continued with their traditional practices, resistant to change.
- (e) They thought he was a magician and feared the potential consequences of his knowledge.

**Q74. What did Ato teach the villagers to do in order to improve their situation?**

- (a) How to build better houses using local materials and techniques.
- (b) How to mine for precious stones to bring in additional income for the village.
- (c) How to grow crops that required salt, thus addressing the salt deficiency issue.
- (d) How to perform ancient rituals for good luck and improved agricultural outcomes.
- (e) How to raise livestock in the mountains to diversify their food sources.

**Q75. How did the village change after implementing Ato's knowledge?**

- (a) The people became weaker and sicker due to the increased salt consumption.
- (b) The villagers started fighting over the salt resources, causing conflicts.
- (c) The village experienced a shortage of water, hampering agricultural activities.
- (d) The soil became more fertile, and crops grew well, leading to better health and food security.
- (e) The villagers decided to move to a different location to escape their salt-related issues.

**Q76. Why is Ato remembered in his village?**

- (a) For introducing new religious practices that brought unity to the villagers.
- (b) For discovering a hidden treasure that greatly enriched the village.
- (c) For teaching them advanced medical treatments that improved their well-being.
- (d) For finding a way to address their salt deficiency, leading to improved living conditions.
- (e) For leading the village's defence against invaders and ensuring their safety.

**Q77. Choose the most appropriate synonym for the word "persistent" as is highlighted in the passage.**

- (a) Temporary
- (b) Fleeting
- (c) Resolute
- (d) Uncertain
- (e) Random

**Q78. Which of the following words is most similar to the word "overcome" as it is used in the passage?**

- (a) Surrender
- (b) Complicate
- (c) Maintain
- (d) Retreat
- (e) Conquer

**Q79. Choose the most appropriate antonym for the word "sceptical" as is highlighted in the passage.**

- (a) Cautious
- (b) Trusting
- (c) Doubtful
- (d) Hesitant
- (e) Apprehensive



**Directions (80-84): Rearrange the following sentences in the proper sequence to form a meaningful paragraph; then answer the questions given below them.**

(A) Embracing these goals is essential to build a more equitable, resilient, and harmonious world for current and future generations.

(B) These goals, established by the United Nations, encompass a range of interconnected targets, from ending hunger and promoting health and education to fostering gender equality and clean energy access.

(C) The 17 Sustainable Development Goals (SDGs) serve as a comprehensive blueprint for global prosperity, focusing on eradicating poverty, protecting the planet, and ensuring a better future for all.

(D) The SDGs strive to tackle pressing challenges such as climate change, inequality, and social injustice, aiming to create inclusive and sustainable societies by 2030.

(E) By uniting nations, organizations, and individuals in a collective effort, the SDGs envision a world where economic growth is balanced with environmental conservation, social equity, and responsible consumption.

**Q80. Which of the following should be the third sentence after rearrangement?**

- (a) D
- (b) A
- (c) B
- (d) E
- (e) C

**Q81. Which of the following should be the fourth sentence after rearrangement?**

- (a) A
- (b) D
- (c) B
- (d) E
- (e) C

**Q82. Which of the following should be the second sentence after rearrangement?**

- (a) C
- (b) E
- (c) D
- (d) A
- (e) B

**Q83. Which of the following should be the fifth sentence after rearrangement?**

- (a) B
- (b) E
- (c) D
- (d) C
- (e) A

**Q84. Which of the following should be the first sentence after rearrangement?**

- (a) C
- (b) A
- (c) E
- (d) B
- (e) D

**Directions (85-89): In each of the questions given below four words are given in bold. These four words may or may not be in their correct position. The sentence is then followed by options with the correct combination of words that should replace each other in order to make the sentence grammatically and contextually correct. Find the correct combination of the words that replace each other. If the sentence is correct as it is then select option (e) as your choice.**

**Q85.** A large **house (A)** of wire will be needed to **run (B)** the **cable (C)** line from one end of the **spool (D)** to the other.

- (a) A-D
- (b) A-D & B-C
- (c) B-C
- (d) A-C & B-D
- (e) No interchange required

**Q86.** The GST Council **needs (A)** to **meet (B)** more **often (C)** and **turn (D)** its to-do list into a must-do list expeditiously.

- (a) A-C
- (b) C-D
- (c) A-D
- (d) B-D
- (e) No interchange required

**Q87.** A **grand (A)** procession **streets (B)** through the **rolled (C)** of the **festive (D)** city.

- (a) A-C & B-D
- (b) B-C
- (c) A-D & B-C
- (d) A-D
- (e) No interchange required

**Q88.** As the boy **walked (A)** into his favorite teacher's classroom, he **realized (B)** that it was a **class (C)** to have his best friend in the same **perk (D)** with him.

- (a) A-C & B-D
- (b) B-C
- (c) A-B & C-D
- (d) C-D
- (e) no replacement required

**Q89. Unravelling (A) the fishing (B) line wrapped (C) tightly around the spool, the fisherman prepared (D) to cast his pole.**

- (a) A-D
- (b) C-B
- (c) B-D
- (d) A-B
- (e) No interchange required

**Directions (90-90): Each of the following questions give a sentence which has been divided into four parts which might not be in their correct order of narrative. The sentence is then followed by five options, one of which gives the sequence of the rearranged parts to make the sentence meaningful. You must choose the option which gives the correct sequence of the parts. If the sentence is already arranged in the correct sequence or the correct sequence doesn't match with any of the given sequence, mark option (e). i.e., " No rearrangement required " as your answer.**

**Q90. the leaves, plants release the (A)/ moved from the roots to (B)/ once water is (C)/ excess liquid in the form of vapor (D).**

- (a) ADCB
- (b) CBAD
- (c) DBCA
- (d) BADC
- (e) No arrangement required

**Directions (91-95): In each question a part is omitted which is then replaced by a blank. Choose the word from the given options that will fit into the blank most appropriately.**

**Q91. I was going out when the telephone \_\_\_\_\_ .**

- (a) was ringing
- (b) rang
- (c) ringing
- (d) rings
- (e) had rang

**Q92. She used to \_\_\_\_\_ after him wherever he went.**

- (a) following
- (b) follow through
- (c) follow up
- (d) follow
- (e) followed

**Q93. The artist's unique style and creative vision \_\_\_\_\_ a sense of wonder and awe among viewers.**

- (a) evoked
- (b) suppressed
- (c) restricted
- (d) defied
- (e) weakened

**Q94. The musician's soulful performance and heartfelt lyrics \_\_\_\_\_ a deep emotional connection with the audience.**

- (a) severed
- (b) forged
- (c) ramify
- (d) disrupted
- (e) disenchanted

**Q95. The sudden economic downturn \_\_\_\_\_ a wave of uncertainty among investors and business owners.**

- (a) ignited
- (b) alleviated
- (c) fortified
- (d) depleted
- (e) fostered

**Directions (96-100): Read each sentence to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is 'No error', the answer is (e). (Ignore errors of punctuation, if any).**

**Q96. In the pond, the (A)/ small guppy flapped (B)/ his tailfin back and forth (C)/ to swim next to the bigger fish.(D)**

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q97. Since the police has not (A)/ given a statement yet, the (B)/ reporter can only make a (C)/ conjecture about the crisis (D).**

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q98. An oculist is a (A)/ medical professional who (B)/ specializes in diseases associated (C)/ for the eyes (D).**

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q99. The investor sold all (A)/ of his stocks after having (B)/ a premonition about (C)/ the market crashes (D).**

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q100. If logical minds do not (A)/ prevail, a major war will (B)/ break out between the two (C)/ largest gangs in the city (D).**

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

## Solutions

**S1. Ans.(c)**

**Sol.**

Month	Date	Persons
April	5	C
	20	B
May	5	F
	20	H
July	5	A
	20	D
September	5	G
	20	E

**S2. Ans.(d)**

**Sol.**

Month	Date	Persons
April	5	C
	20	B
May	5	F
	20	H
July	5	A
	20	D
September	5	G
	20	E

**S3. Ans.(b)**

**Sol.**

Month	Date	Persons
April	5	C
	20	B
May	5	F
	20	H
July	5	A
	20	D
September	5	G
	20	E

S4. Ans.(e)

Sol.

Month	Date	Persons
April	5	C
	20	B
May	5	F
	20	H
July	5	A
	20	D
September	5	G
	20	E

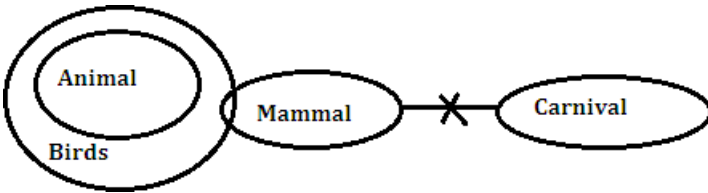
S5. Ans.(b)

Sol.

Month	Date	Persons
April	5	C
	20	B
May	5	F
	20	H
July	5	A
	20	D
September	5	G
	20	E

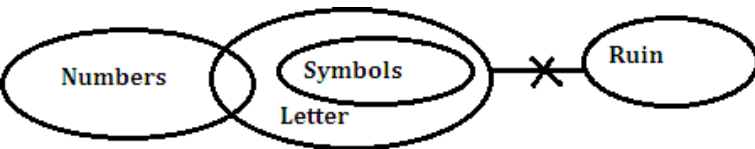
S6. Ans.(e)

Sol.



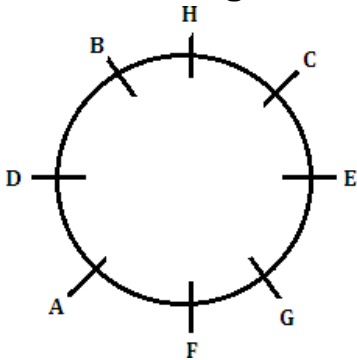
S7. Ans.(b)

Sol.



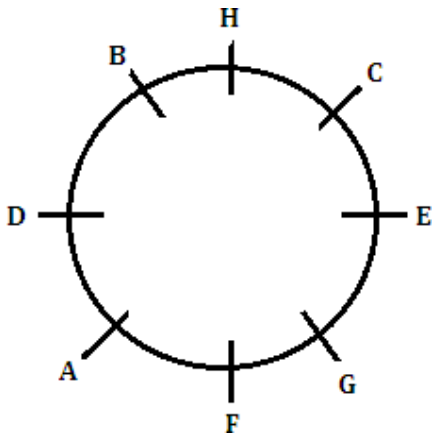
S8. Ans.(b)

Sol. Final arrangement:



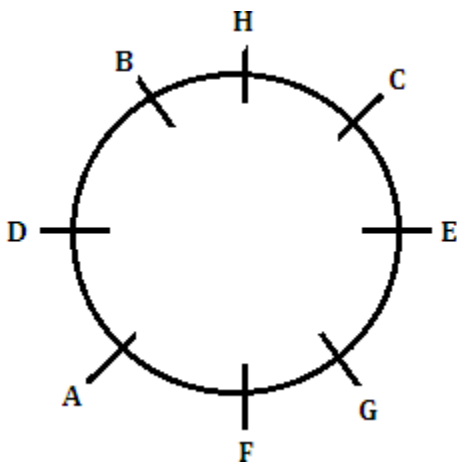
S9. Ans.(c)

Sol. Final arrangement:



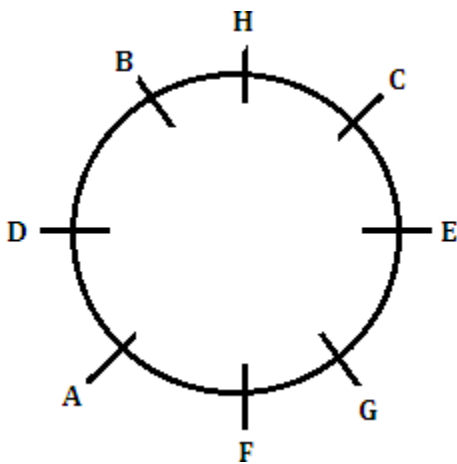
S10. Ans.(a)

Sol. Final arrangement:



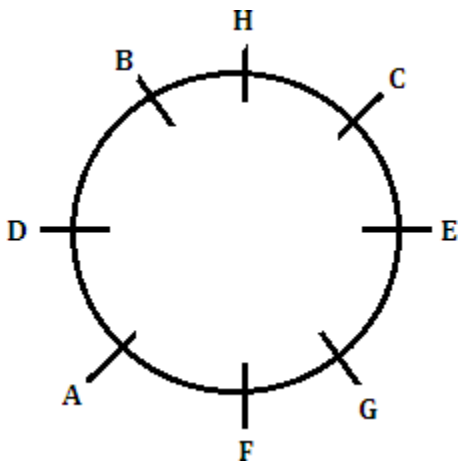
S11. Ans.(d)

Sol. Final arrangement:



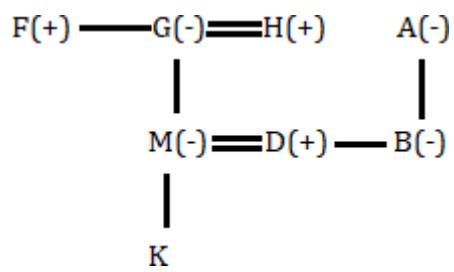
S12. Ans.(e)

Sol. Final arrangement:



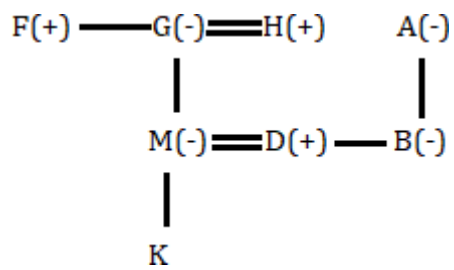
S13. Ans.(c)

Sol.



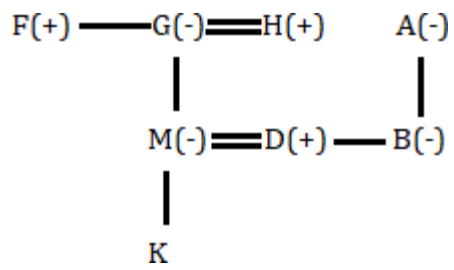
S14. Ans.(b)

Sol.



S15. Ans.(a)

Sol.





S16. Ans.(c)

S17. Ans.(d)

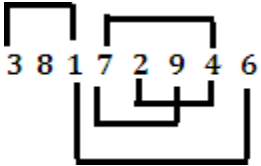
S18. Ans.(d)

S19. Ans.(c)

S20. Ans.(b)

S21. Ans.(c)

Sol.



S22. Ans.(e)

Sol.

Days	Persons
Monday	C
Tuesday	F
Wednesday	A
Thursday	D
Friday	G
Saturday	B
Sunday	E

S23. Ans.(d)

Sol.

Days	Persons
Monday	C
Tuesday	F
Wednesday	A
Thursday	D
Friday	G
Saturday	B
Sunday	E

S24. Ans.(c)

Sol.

Days	Persons
Monday	C
Tuesday	F
Wednesday	A
Thursday	D
Friday	G
Saturday	B
Sunday	E

**S25. Ans.(d)**

**Sol.**

Days	Persons
Monday	C
Tuesday	F
Wednesday	A
Thursday	D
Friday	G
Saturday	B
Sunday	E

**S26. Ans.(b)**

**Sol.**

Days	Persons
Monday	C
Tuesday	F
Wednesday	A
Thursday	D
Friday	G
Saturday	B
Sunday	E

**S27. Ans.(d)**

**S28. Ans.(c)**

**Sol.**

Q > R > P > U > T > S  
154 146

**S29. Ans.(a)**

**Sol.**

Q > R > P > U > T > S  
154 146

**S30. Ans.(b)**

**Sol.**

Q > R > P > U > T > S  
154 146

**S31. Ans.(b)**

**Sol.**

Word	Code
Dream	Wc
Your	Kt
Special	Mr
Wish	Sg
Willing	Ut
Is	Lg
Aim	Qk
Think/wise	Pt/yl

**S32. Ans.(d)**

**Sol.**

<b>Word</b>	<b>Code</b>
Dream	Wc
Your	Kt
Special	Mr
Wish	Sg
Willing	Ut
Is	Lg
Aim	Qk
Think/wise	Pt/yl

**S33. Ans.(c)**

**Sol.**

<b>Word</b>	<b>Code</b>
Dream	Wc
Your	Kt
Special	Mr
Wish	Sg
Willing	Ut
Is	Lg
Aim	Qk
Think/wise	Pt/yl

**S34. Ans.(d)**

**Sol.**

<b>Word</b>	<b>Code</b>
Dream	Wc
Your	Kt
Special	Mr
Wish	Sg
Willing	Ut
Is	Lg
Aim	Qk
Think/wise	Pt/yl

**S35. Ans.(e)**

**Sol.**

<b>Word</b>	<b>Code</b>
Dream	Wc
Your	Kt
Special	Mr
Wish	Sg
Willing	Ut
Is	Lg
Aim	Qk
Think/wise	Pt/yl

**S36. Ans.(b)****Sol.**

Wrong number = 245

Pattern of the series:

$$91 + 73 = 164$$

$$164 - 30 = 134$$

$$134 + 73 = 207$$

$$207 - 30 = 177$$

$$177 + 73 = \mathbf{250}$$

$$250 - 30 = 220$$

**S37. Ans.(e)****Sol.**

Wrong number = 9

Pattern of the series:

$$1.5 \times 6 + 1 = \mathbf{10}$$

$$10 \times 5 + 1 = 51$$

$$51 \times 4 + 1 = 205$$

$$205 \times 3 + 1 = 616$$

$$616 \times 2 + 1 = 1233$$

$$1233 \times 1 + 1 = 1234$$

**S38. Ans.(d)****Sol.**

Wrong number = 600

Pattern of the series:

$$1180 - 576 = \mathbf{604}$$

$$604 - 288 = 316$$

$$316 - 144 = 172$$

$$172 - 72 = 100$$

$$100 - 36 = 64$$

$$64 - 18 = 46$$

**S39. Ans.(a)****Sol.**

Wrong number = 40

Pattern of the series:

$$15.5 + 3.5 = 19$$

$$19 + 4.5 = 23.5$$

$$23.5 + 5.5 = 29$$

$$29 + 6.5 = 35.5$$

$$35.5 + 7.5 = \mathbf{43}$$

$$43 + 8.5 = 51.5$$

**S40. Ans.(b)**

**Sol.**

Wrong number = 940

Pattern of the series:

23,	347,	603,	799,	<b>943,</b>	1043,	1107
324	256	196	144	100	64	
$18^2$	$16^2$	$14^2$	$12^2$	$10^2$	$8^2$	

**S41. Ans.(b)**

**Sol.**

Required ratio =  $120 : (320 + 300) = 6 : 31$

**S42. Ans.(e)**

**Sol.**

Required difference =  $\frac{70-30}{100} \times 260 = 104$

**S43. Ans.(c)**

**Sol.**

Required revenue =  $240 \times 8000 + 300 \times 9000$   
 $= 1920000 + 2700000$   
 $= 4620000$  Rs.

**S44. Ans.(d)**

**Sol.**

Total bike manufactured by C in 2021 and D in 2022 =  $240 + 240 = 480$   
Total bikes manufactured by A and B together in 2021 =  $120 + 180 = 300$   
Required percentage =  $\frac{480}{300} \times 100 = 160\%$

**S45. Ans.(a)**

**Sol.**

Total number of bikes manufactured by C, D and E in 2021 =  $290 \times 3 = 870$   
Total number of bikes manufactured by E in 2021 =  $870 - (240+260) = 370$

**S46. Ans.(c)**

**Sol.**

Let the breadth of the rectangle be 'b' cm  
And side of the square =  $((12 + b) - 14)$  cm  
ATQ,  
 $2(12 + b) - 4((12 + b) - 14) = 16$   
 $24 + 2b - 4(b - 2) = 16$   
 $24 + 2b - 4b + 8 = 16$   
 $32 - 2b = 16$   
 $2b = 16$   
 $b = 8$

**S47. Ans.(e)**

**Sol.**

Total weight of the five people =  $85 \times 5 = 425$  kg

Total weight of the six people =  $(85 - 5) \times 6 = 480$  kg

Weight of the new person =  $480 - 425 = 55$  kg

**S48. Ans.(c)**

**Sol.**

A and B together can complete the whole work =  $3 \times 4 = 12$  days

Total work (LCM of 40 & 12) = 120 units

Efficiency of A =  $\frac{120}{40} = 3$  units/day

Efficiency of A and B together =  $\frac{120}{12} = 10$  units/day

Efficiency of B =  $10 - 3 = 7$  units/day

Amount of work done by A in 8 days =  $8 \times 3 = 24$  units

Required days =  $\frac{120-24}{10} = 9.6$  days

**S49. Ans.(a)**

**Sol.**

$$\begin{aligned} \text{ATQ, } \frac{X \times 6}{8000 \times 12} &= \frac{21000}{49000 - 21000} \\ \frac{X \times 6}{8000 \times 12} &= \frac{21000}{28000} \\ \frac{X \times 6}{8000 \times 12} &= \frac{3}{4} \\ X &= 12000 \end{aligned}$$

**S50. Ans.(b)**

**Sol.**

Let cost price of the article be Rs.100x

Marked price =  $100x \times \frac{140}{100} = \text{Rs. } 140x$

Selling price =  $140x \times \frac{80}{100} = \text{Rs. } 112x$

And,

New marked price =  $100x \times \frac{150}{100} = \text{Rs. } 150x$

New selling price =  $150x \times \frac{88}{100} = \text{Rs. } 132x$

ATQ,

$$132x - 112x = 90$$

$$20x = 90$$

$$x = 4.5$$

Cost price of the article =  $100x = 100 \times 4.5 = \text{Rs. } 450$

Required value =  $450 \times \frac{130}{100} = 585$

**S51. Ans.(c)****Sol.**Let speed of boat in still water be  $x$  km/hr and speed of stream be  $y$  km/hr.

ATQ,

$$x - y = \frac{54}{9}$$

$$x - y = 6 \text{ -----(i)}$$

And,

$$x + y = \frac{60}{5}$$

$$x + y = 12 \text{ -----(ii)}$$

Form (i) and (ii) we get

$$2x = 18$$

$$x = 9$$

$$\text{and } y = 3$$

$$\text{Required ratio} = 9 : 3 = 3 : 1$$

**S52. Ans.(d)****Sol.**

Let the present age of B be 'b' years

ATQ,

$$\frac{26 + x}{b + x} = \frac{7}{5}$$

$$130 + 5x = 7b + 7x$$

$$\frac{130 - 2x}{7} = b \text{ .... (i)}$$

And

$$\frac{26 + x + 4}{b + x + 4} = \frac{4}{3}$$

$$90 + 3x = 4b + 4x + 16$$

$$\frac{74 - x}{4} = b \text{ .... (ii)}$$

From (i) &amp; (ii)

$$\frac{130 - 2x}{7} = \frac{74 - x}{4}$$

$$520 - 8x = 518 - 7x$$

$$x = 2$$

x value put in (i)

$$\frac{130 - 4}{7} = b$$

$$b = 18$$

The present age of B = 18 years

**S53. Ans.(d)****Sol.**

$$\text{ATQ, } 4000 \times \frac{R \times 3}{100} = 1800$$

$$R = \frac{600}{40}$$

$$R = 15\%$$

$$(R-5) = (15-5) = 10\%$$

Equivalent rate of interest at 10% p.a. for two years when compounded annually =

$$\left(10 + 10 + \frac{10 \times 10}{10}\right)\% = 21\%$$

$$\text{Required interest} = 5000 \times \frac{21}{100} = 1050 \text{ Rs.}$$

**S54. Ans.(a)**

**Sol.**

Speed of the train and speed of the man be  $6x$  m/s and  $x$  m/s  
length of the train = 780m,

$$6x = \frac{780}{65}$$

$$x = 2$$

$$\text{Required time} = \frac{240}{2} = 120 \text{ seconds}$$

**S55. Ans.(a)**

**Sol.**

Let total quantity of milk in vessel initially =  $5x$

So, total quantity of water in vessel initially =  $5x \times \frac{40}{100} = 2x$

$$\frac{5x - 28 \times \frac{5}{7}}{2x - 28 \times \frac{2}{7} + 10} = \frac{100}{60}$$

$$x = 14 \text{ liters}$$

$$\text{Initial quantity of milk} = 5x = 14 \times 5 = 70 \text{ liters}$$

**S56. Ans.(d)**

**Sol.**

$$895 \div 25 \times 400 \div 20 = ?$$

$$\frac{895 \times 400}{25 \times 20} = ?$$

$$716 = ?$$

**S57. Ans.(b)**

**Sol.**

$$\sqrt{1225} \times 40\% \text{ of } 30 = ? + 30 \times 4$$

$$35 \times \frac{40}{100} \times 30 = ? + 30 \times 4$$

$$420 = ? + 120$$

$$300 = ?$$

**S58. Ans.(d)**

**Sol.**

$$\frac{?}{100} \times 625 + \frac{20}{100} \times 955 = 441$$

$$6.25 \times ? = 441 - 191$$

$$? = \frac{250}{6.25}$$

$$? = 40$$

**S59. Ans.(a)**

**Sol.**

$$(5)^? + 225 = \frac{170}{100} \times 500$$

$$(5)^? = 850 - 225$$

$$(5)^? = 625$$

$$(5)^? = (5)^4$$

$$? = 4$$



**S60. Ans.(a)**

**Sol.**

$$180+27-28 \times 4 = ?$$

$$207 - 112 = ?$$

$$95 = ?$$

**S61. Ans.(a)**

**Sol.**

$$\frac{32}{100} \times 850 - ? = \frac{14}{100} \times 640$$

$$272 - 89.6 = ?$$

$$182.4 = ?$$

**S62. Ans.(a)**

**Sol.**

$$\frac{170}{34} \times \frac{25}{5} + \frac{742}{14} = ?$$

$$25 + 53 = ?$$

$$78 = ?$$

**S63. Ans.(d)**

**Sol.**

$$4\frac{2}{9} + 3\frac{1}{3} + 7\frac{1}{18} = ?$$

$$(4 + 3 + 7) + \left(\frac{4+6+1}{18}\right) = ?$$

$$14\left(\frac{11}{18}\right) = ?$$

**S64. Ans.(c)**

**Sol.**

$$(626 + 374 - ?) \times \frac{3}{5} = 81$$

$$(1000 - ?) = 135$$

$$1000 - ? = 135$$

$$? = 865$$

**S65. Ans.(e)**

**Sol.**

$$400 + (?)^2 = (28)^2 + \sqrt{256}$$

$$(?)^2 = 784 + 16 - 400$$

$$(?)^2 = 400$$

$$? = 20$$

**S66. Ans.(e)**

**Sol.**

$$42\% \text{ of } 800 + \frac{725}{?} = (19)^2$$

$$336 + \frac{725}{?} = 361$$

$$25 = \frac{725}{?}$$

$$29 = ?$$

**S67. Ans.(c)**

**Sol.**

$$\frac{7.5}{100} \times 750 + ?^2 = 572 + 109.25$$
$$56.25 + ?^2 = 572 + 109.25$$
$$?^2 = 625$$
$$? = 25$$

**S68. Ans.(b)**

**Sol.**

$$\frac{15 \times 6}{0.18 \times 5} + \frac{5.5}{1.1} = ?$$
$$100 + 5 = ?$$
$$? = 105$$

**S69. Ans.(a)**

**Sol.**

$$?^4 = (11 + 16) \times 3$$
$$?^4 = 81$$
$$?^4 = 3^4$$
$$? = 3$$

**S70. Ans.(a)**

**Sol.**

$$\frac{59}{6} \times \frac{45}{100} \times 240 = ?$$
$$? = 1062$$

**S71. Ans.(c)**

**Sol.** The correct answer is (c) **“Ancient salt deficiency that had plagued the village for generations, affecting both crops and health.”**. The passage mentions that the village had been suffering from an ancient salt deficiency for generations, leading to poor soil and tasteless food. This deficiency affected both crop growth and the health of the villagers.

No other option answers the question as appropriately and completely.

**S72. Ans.(d)**

**Sol.** The correct answer is (d) **“By seeking knowledge about salt and its production to combat the salt deficiency issue”**. The passage states that Ato travelled far and wide seeking knowledge about salt and its production to help his people overcome the salt deficiency issue that had plagued them for generations.

No other option answers the question as appropriately and completely.

**S73. Ans.(b)**

**Sol.** The correct answer is (b) **“They were sceptical and didn't believe salt could be a solution to their long-standing problem”**. The passage mentions that the villagers were sceptical at first and didn't believe that salt could help them overcome their longstanding problems.

No other option answers the question as appropriately and completely.

**S74. Ans.(c)**

**Sol.** The correct answer is (c) **“How to grow crops that required salt, thus addressing the salt deficiency issue”**. The passage states that Ato taught the villagers how to grow crops that required salt and how to build a salt mine, which were instrumental in improving their situation.

No other option answers the question as appropriately and completely.

**S75. Ans.(d)**

**Sol.** The correct answer is (d) **“The soil became more fertile, and crops grew well, leading to better health and food security”**. The passage mentions that the people were able to overcome their salt deficiency, grow healthy crops, and were no longer weak and sickly. This positive change resulted from implementing Ato's knowledge.

No other option answers the question as appropriately and completely.

**S76. Ans.(d)**

**Sol.** The correct answer is (d) **“For finding a way to address their salt deficiency, leading to improved living conditions”**. The passage concludes by stating that Ato was hailed as a hero and is still remembered as the man who saved his village by addressing the salt deficiency issue. His contribution had a lasting positive impact on the village's well-being.

No other option answers the question as appropriately and completely.

**S77. Ans.(c)**

**Sol.** The correct answer is (c) **“Resolute”**. The word "persistent" in the passage describes Ato's determination to find a solution to his village's problem. He dedicated himself to this goal over a long period of time. "Resolute" captures this sense of unwavering determination and commitment.

Relevance of incorrect answers:

Option a ("Temporary") refers to something short-lived and does not convey the idea of determination.

Option b ("Fleeting") suggests something passing quickly, which is contrary to the concept of persistence.

Option d ("Uncertain") is not a synonym for "persistent"; it relates to doubt or lack of confidence.

Option e ("Random") is unrelated to the concept of determination and doesn't provide a synonym for "persistent."

**S78. Ans.(e)**

**Sol.** The correct answer is (e) **“Conquer”**. The word "overcome" in the passage refers to the villagers' successful resolution of their salt deficiency problem. "Conquer" is the most similar word because it also implies successfully defeating or mastering a challenge, similar to overcoming an obstacle.

Relevance of incorrect answers:

Option a ("Surrender") is the opposite of "overcome"; it signifies giving up rather than succeeding.

Option b ("Complicate") means to make more complex, which is not synonymous with successfully overcoming something.

Option c ("Maintain") is not synonymous with "overcome"; it means to keep or preserve, not to conquer.

Option d ("Retreat") is the opposite of overcoming; it implies withdrawing or giving in.

**S79. Ans.(b)**

**Sol.** The correct answer is (b) **“Trusting”**. The word "sceptical" in the passage describes the initial attitude of the villagers towards Ato's claims about salt. They were hesitant to believe him. "Trusting" is the most suitable antonym, as it indicates a positive willingness to believe without doubt or suspicion.

Relevance of incorrect answers:

Option a ("Cautious") is not an antonym of "sceptical"; it suggests carefulness rather than doubt.

Option c ("Doubtful") is synonymous with "sceptical" rather than its antonym.

Option d ("Hesitant") is related to uncertainty and doesn't convey the opposite of scepticism.

Option e ("Apprehensive") is not directly opposite in meaning to "sceptical"; it refers to anxious anticipation rather than doubt.

**S80. Ans.(a)**

**Sol.** Going through the given sentences it can be clearly seen that statement **(C)** will be the first sentence in the arrangement because it is independent and it tells us about the 17 Sustainable Development Goals (SDGs) that serve as a comprehensive blueprint to ensure a better a future for all. Next, in the arrangement will be statement **(B)** which gives us information about the purpose of these 17 sustainable development goals. This will be then followed by statement **(D)** which tells that SDGs strive to tackle pressing challenges and aiming to create inclusive and sustainable societies by 2030. Statement **(D)** will be then followed by statement **(E)** which further mentions that by uniting nations, organizations, and individuals in a collective effort, the SDGs envision a world where economic growth is balanced. Finally, the paragraph will be concluded by statement **(A)** which states that embracing these goals is essential to build a more equitable, resilient, and harmonious world for current and future generations. So, the final arrangement would be **CBDEA**.

**S81. Ans.(d)**

**Sol.** Going through the given sentences it can be clearly seen that statement **(C)** will be the first sentence in the arrangement because it is independent and it tells us about the 17 Sustainable Development Goals (SDGs) that serve as a comprehensive blueprint to ensure a better a future for all. Next, in the arrangement will be statement **(B)** which gives us information about the purpose of these 17 sustainable development goals. This will be then followed by statement **(D)** which tells that SDGs strive to tackle pressing challenges and aiming to create inclusive and sustainable societies by 2030. Statement **(D)** will be then followed by statement **(E)** which further mentions that by uniting nations, organizations, and individuals in a collective effort, the SDGs envision a world where economic growth is balanced. Finally, the paragraph will be concluded by statement **(A)** which states that embracing these goals is essential to build a more equitable, resilient, and harmonious world for current and future generations. So, the final arrangement would be **CBDEA**.

**S82. Ans.(e)**

**Sol.** Going through the given sentences it can be clearly seen that statement **(C)** will be the first sentence in the arrangement because it is independent and it tells us about the 17 Sustainable Development Goals (SDGs) that serve as a comprehensive blueprint to ensure a better a future for all. Next, in the arrangement will be statement **(B)** which gives us information about the purpose of these 17 sustainable development goals. This will be then followed by statement **(D)** which tells that SDGs strive to tackle pressing challenges and aiming to create inclusive and sustainable societies by 2030. Statement **(D)** will be then followed by statement **(E)** which further mentions that by uniting nations, organizations, and individuals in a collective effort, the SDGs envision a world where economic growth is balanced. Finally, the paragraph will be concluded by statement **(A)** which states that embracing these goals is essential to build a more equitable, resilient, and harmonious world for current and future generations. So, the final arrangement would be **CBDEA**.

**S83. Ans.(e)**

**Sol.** Going through the given sentences it can be clearly seen that statement **(C)** will be the first sentence in the arrangement because it is independent and it tells us about the 17 Sustainable Development Goals (SDGs) that serve as a comprehensive blueprint to ensure a better a future for all. Next, in the arrangement will be statement **(B)** which gives us information about the purpose of these 17 sustainable development goals. This will be then followed by statement **(D)** which tells that SDGs strive to tackle pressing challenges and aiming to create inclusive and sustainable societies by 2030. Statement **(D)** will be then followed by statement **(E)** which further mentions that by uniting nations, organizations, and individuals in a collective effort, the SDGs envision a world where economic growth is balanced. Finally, the paragraph will be concluded by statement **(A)** which states that embracing these goals is essential to build a more equitable, resilient, and harmonious world for current and future generations. So, the final arrangement would be **CBDEA**.

**S84. Ans.(a)**

**Sol.** Going through the given sentences it can be clearly seen that statement **(C)** will be the first sentence in the arrangement because it is independent and it tells us about the 17 Sustainable Development Goals (SDGs) that serve as a comprehensive blueprint to ensure a better a future for all. Next, in the arrangement will be statement **(B)** which gives us information about the purpose of these 17 sustainable development goals. This will be then followed by statement **(D)** which tells that SDGs strive to tackle pressing challenges and aiming to create inclusive and sustainable societies by 2030. Statement **(D)** will be then followed by statement **(E)** which further mentions that by uniting nations, organizations, and individuals in a collective effort, the SDGs envision a world where economic growth is balanced. Finally, the paragraph will be concluded by statement **(A)** which states that embracing these goals is essential to build a more equitable, resilient, and harmonious world for current and future generations. So, the final arrangement would be **CBDEA**.

**S85. Ans.(a)**

**Sol.** Among the highlighted words, “house” and “spool” are incorrectly placed. The correct combination of words that should replace each other in order to make the sentence grammatically and contextually correct is A-D. The word “**house**” should be replaced with “**spool**” as the given sentence is saying that a large spool of wire will be needed to run the cable line from one end of the house to the other.

So, the correct sentence after rearrangement of words would be, “A large **spool** of wire will be needed to **run** the **cable** line from one end of the **house** to the other.”

**S86. Ans.(e)**

**Sol.** The sentence is contextually complete and grammatically correct. All the highlighted words are in their correct position, according to the context. Hence, no interchange required.

**S87. Ans.(b)**

**Sol.** Among the highlighted words, “streets” & “rolled” are incorrectly placed. The correct combination of words that should replace each other in order to make the sentence grammatically and contextually correct is B-C. The word “**streets**” should be replaced with “**rolled**” as the given sentence is saying that a grand procession rolled through the streets of the festive city.

So, the correct sentence after rearrangement of words would be, “A **grand** procession **rolled** through the **streets** of the **festive** city.”

**S88. Ans.(d)**

**Sol.** Among the highlighted words, “class” and “perk” are incorrectly placed. The correct combination of words that should replace each other in order to make the sentence grammatically and contextually correct is C-D. The word “**class**” should be replaced with “**perk**” as the given statement is saying that as the boy walked into his favorite teacher’s classroom, he realized that it was a perk to have his best friend in the same class with him.

So, the correct sentence after rearrangement of words would be, “As the boy **walked** into his favorite teacher’s classroom, he **realized** that it was a **perk** to have his best friend in the same **class** with him.”

**S89. Ans.(e)**

**Sol.** The sentence is contextually complete and grammatically correct. All the highlighted words are in their correct position, according to the context. Hence, no interchange required.

**S90. Ans.(b)**

**Sol.** The right answer choice is **CBAD**. The sentence thus arranged is,

“Once water is moved from the roots to the leaves, plants release the excess liquid in the form of vapor.”

No other rearrangement sequence results in a meaningful sentence.

**S91. Ans.(b)**

**Sol.** (a) **was ringing**: This option uses the past continuous tense (“was ringing”). It doesn't match the sequence of events described in the sentence. The sentence implies that the telephone rang while the speaker was in the process of going out, which makes the simple past tense a better fit.

(b) **rang**: This option uses the simple past tense (“rang”). The simple past tense is suitable in this context because it indicates a completed action in the past. The sentence suggests that the telephone ringing happened at a specific moment while the speaker was in the process of going out. When we use the two tenses (past continuous + simple past) together, it shows us that the simple past action happened in the middle of the past continuous action, while it was in progress.

Ex- **While I was studying, I suddenly felt sleepy.**

(c) **ringing**: This option uses the present participle (“ringing”). Using the present participle in this context creates a tense mismatch. The event being described happened in the past, so the simple past tense is more appropriate.

(d) **rings**: This option uses the simple present tense (“rings”). The use of the simple present tense would indicate a habitual or general action, which doesn't match the context of a specific event that happened in the past.

(e) **had rang**: This option uses the past perfect tense (“had rang”). The past perfect tense is used to indicate an action that happened before another action in the past. In this case, there's no need to emphasize an action that happened before the telephone ringing, so the simple past tense is more appropriate.

In conclusion, the correct answer is **(b) "rang,"** as it accurately reflects the past event of the telephone ringing while the speaker was going out.

**S92. Ans.(d)**

**Sol. (a) following:** This option uses the present participle ("following"). It doesn't match the past tense used in the sentence. The sentence describes a habitual action in the past, so the simple past tense is more appropriate but also with the infinitive(to) we need to use the base form of the verb.

(b) **follow through:** This phrase means to complete or continue a task or action to its conclusion. However, it doesn't fit the context of someone physically trailing behind another person, which is what the sentence is describing.

(c) **follow up:** This phrase means to pursue something further, often by taking additional actions or steps. Again, this doesn't fit the context of physically following someone wherever they go.

(d) **follow:** This option uses the base form of the verb, which is the simple present tense ("follow"). While the context is in the past, the sentence describes a repeated or habitual action that happened in the past, the usage of 'to' requires the base form of the verb. Thus, it is the correct choice.

(e) **followed:** This option uses the past tense ("followed"). Since the sentence talks about a past habitual action, "followed" should be the correct choice to indicate that she used to follow him wherever he went. But, the usage of 'to' needs the base form of the verb, hence, it is incorrect.

In conclusion, the correct answer is **(d) "follow,"** indicating the repeated action of physically following someone in the past.

**S93. Ans.(a)**

**Sol. (a) evoked:** It means to bring about or elicit a particular response or reaction. This word is the most appropriate choice for completing the sentence. It indicates that the artist's unique style and creative vision elicited or brought about a sense of wonder and awe among viewers.

(b) **suppressed:** It means to prevent or restrain the expression or development of something. This word doesn't fit well in the given context. The sentence suggests that the artist's unique style and creative vision had a positive impact on viewers, rather than being suppressed or restrained.

(c) **restricted:** It means to limit or confine within certain boundaries or limitations. This word doesn't accurately capture the intended meaning of the sentence. The sentence implies that the artist's unique style and creative vision had a positive and expansive effect on viewers, rather than being restricted.

(d) **defied:** It means to resist or challenge the limits or expectations of something. This word doesn't fit well in the given context. The sentence suggests that the artist's unique style and creative vision instilled a sense of wonder and awe among viewers, rather than challenging or defying them.

(e) **weakened:** It means to become or make something weaker or less effective. This word doesn't accurately convey the intended meaning of the sentence. The sentence implies that the artist's unique style and creative vision had a powerful and awe-inspiring effect on viewers, rather than weakening their response.

Considering the context and the need to describe the impact of the artist's unique style and creative vision in evoking a sense of wonder and awe among viewers, the best choice to complete the sentence is option (a), "**evoked.**"

**S94. Ans.(b)**

**Sol.** (a) **severed:** It means to cut off or separate something. This word doesn't fit well in the given context. The sentence implies that the musician's performance and lyrics created a deep emotional connection with the audience, rather than cutting it off or separating it.

(b) **forged:** It means to create or develop something strong and enduring. This word is the most appropriate choice for completing the sentence. It suggests that the musician's soulful performance and heartfelt lyrics created a deep emotional connection with the audience, implying that they formed a strong and lasting bond.

(c) **ramify:** It means to split up into branches or constituent parts. This word doesn't accurately convey the intended meaning of the sentence. The sentence suggests that the musician's performance and lyrics had a positive impact, creating a deep emotional connection, rather than separating it.

(d) **disrupted:** It means to interrupt or interfere with something, causing it to be disturbed or thrown into disorder. This word doesn't fit well in the given context. The sentence implies that the musician's performance and lyrics created a deep emotional connection with the audience, rather than causing disruption or disorder.

(e) **disenchanted:** It means to lose one's enthusiasm or fondness for something. This word doesn't accurately capture the intended meaning of the sentence. The sentence suggests that the musician's soulful performance and heartfelt lyrics created a deep emotional connection with the audience, rather than causing them to lose interest or enthusiasm.

Considering the context and the need to describe the impact of the musician's performance and lyrics on the audience, the best choice to complete the sentence is option **(b), "forged."**

**S95. Ans.(a)**

**Sol.** (a) **ignited:** This option means to spark or trigger something, often referring to starting a fire or initiating a process. In this context, the economic downturn is metaphorically being compared to a fire that triggers uncertainty.

(b) **alleviated:** This option means to make something less severe or to provide relief. However, in this sentence, the economic downturn is causing uncertainty, so "alleviated" does not fit the context.

(c) **fortified:** This option means to strengthen or reinforce. While the economic downturn might indeed have an impact on various aspects of the economy, "fortified" doesn't accurately describe the wave of uncertainty mentioned in the sentence.

(d) **depleted:** This option means to reduce or use up the supply or resources of something. "Depleted" doesn't match the context of uncertainty; instead, it suggests a decrease in resources.

(e) **fostered:** This option means to promote the development or growth of something. While economic downturns can have long-term effects on various aspects of the economy, "fostered" doesn't accurately convey the sudden and negative impact of uncertainty that is being described in the sentence.

In conclusion, the correct answer is **(a) "ignited,"** as it accurately describes the sudden and impactful nature of the economic downturn triggering a wave of uncertainty among investors and business owners.

**S96. Ans.(c)**

**Sol.** Part (C) has a grammatical error. The correct form is "its tailfin" instead of "his tailfin."

In this context, "guppy" is a singular noun of indeterminate gender, and it is more appropriate to use the pronoun "its" to refer to the guppy's tailfin. The pronoun "his" is used to refer to a male subject.

Therefore, the correct form should be "its tailfin" instead of "his tailfin." To make the sentence grammatically correct, the word "his" should be replaced with **"its"**.

The other parts of the sentence are grammatically correct.

Therefore, the correct sentence would be: "In the pond, the small guppy flapped **its** tailfin back and forth to swim next to the bigger fish."



**S97. Ans.(a)**

**Sol.** The error in Part (A) is the use of "has" instead of "have" to agree with the subject "police."

"Police" is a plural noun, and therefore requires the plural form of the verb "have" instead of the singular form "has." To make the sentence grammatically correct, the word "has" should be replaced with "**have**".

The other parts of the sentence are grammatically correct.

Therefore, the correct sentence would be: "Since the police **have** not given a statement yet, the reporter can only make a conjecture about the crisis."

**S98. Ans.(d)**

**Sol.** Part (D) has a grammatical error. The correct form is "associated with the eyes" instead of "associated for the eyes." The preposition "with" is used to indicate association or connection. To make the sentence grammatically correct, the word "for" should be replaced with "**with**".

The other parts of the sentence are grammatically correct.

Therefore, the correct sentence would be: "An oculist is a medical professional who specializes in diseases associated **with** the eyes."

**S99. Ans.(d)**

**Sol.** Part (D) has a grammatical error. The correct form is "the market crashing" instead of "the market crashes." The phrase "the market crashing" is used to indicate an ongoing or continuous action, whereas "the market crashes" would imply a specific event. To make the sentence grammatically correct, the word "crashes" should be replaced with "**crashing**".

The other parts of the sentence are grammatically correct.

Therefore, the correct sentence would be: "The investor sold all of his stocks after having a premonition about the market **crashing**."

**S100. Ans.(e)**

**Sol.** The sentence is grammatically and contextually correct as it stands. Hence, there are no errors in it.